



# Medium-term planning Spring 1

YEAR 1

W	Topic	Curriculum objective
1	Counting, reading and writing number patterns	<ul style="list-style-type: none"><li>• To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li><li>• To count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.</li><li>• When given a number, identify one more and one less.</li><li>• To read and write numbers from 1 to 20 in numerals and words.</li></ul>
2	Doubles and near doubles	<ul style="list-style-type: none"><li>• To represent and use number bonds and related subtraction facts within 20.</li><li>• To add and subtract one-digit and two-digit numbers to 20, including zero.</li><li>• To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li></ul>
3	Grouping and sharing	<ul style="list-style-type: none"><li>• To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li></ul>
4	Fractions	<ul style="list-style-type: none"><li>• To recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li></ul>
5	Measures, including time	<ul style="list-style-type: none"><li>• To sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</li><li>• To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li><li>• To measure and begin to record the following:<ul style="list-style-type: none"><li>• lengths and heights</li><li>• mass/weight</li><li>• capacity and volume</li><li>• time (hours, minutes, seconds).</li></ul></li></ul>
6	Addition and subtraction to 15	<ul style="list-style-type: none"><li>• To add and subtract one-digit and two-digit numbers to 20, including zero.</li><li>• To solve one-step problems that involve addition and subtraction, using objects and pictorial representations, and missing number problems.</li></ul>
<b>Assess and review</b>		<ul style="list-style-type: none"><li>• To assess the half-term's work.</li></ul>